
Olds Mountain View Christian School

Five-Year Education Plan (2025-2030)

Year One (2025-2026)



*Train up a child in the way he should go; and when he is old,
he will not depart from it.*

Proverbs 22:6



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Message from the Board Chair

Olds Mountain View Christian School (OMVCS) is a private, independent school operation in the rural area of Harmattan, Alberta. It is our goal at OMVCS to offer a high-quality, Christ-centred education to the attending students. To achieve this goal, it is our mandate to use board-approved, Bible-based curriculum and materials to achieve the Alberta Program of Studies, thus enabling our students to obtain an Alberta High School Diploma.

It is our desire that upon completing their educational time with OMVCS, students will have developed a strong moral character and have achieved a high academic standard of education. These traits are highly regarded by post-secondary institutions and the workforce.

With much prayer, time, and energy devoted to daily and future planning, OMVCS will continue to be accountable to God and thus, our government.



Accountability Statement for the Education Plan

The Education Plan for Olds Mountain View Christian School commencing September 1, 2025, was prepared under the direction of the governing body in accordance with the responsibilities under the Private Schools Regulation and the Ministerial Grants Regulation. This plan was developed in the context of the provincial government's business and fiscal plans. The governing body has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results. The governing body approved the 2025/2030 Education Plan on May 31, 2025.

Jennavieve McCall, Board Chair (original signed)

Who We Are

Located in the hamlet of Harmattan, Olds Mountain View Christian School (OMVCS) is a small K-12 school, serving the rural community in the area, as well as the homeschool community throughout Alberta. We are a nondenominational independent school led by parents who are committed to their children's academic and spiritual upbringing, providing Biblically sound education in Mountain View County.

For Grades K-9, we use the Accelerated Christian Education (ACE) curriculum infused with Enrichment Lessons to ensure the goals for the Program of Studies, set by Alberta Education, are met. Grades 10-12 use courses from Learn Alberta to adhere to the Program of Studies, graduating with an Alberta Diploma.



We recognize that each student is an individual who understands and learns differently in each area. Therefore, we diagnose each student individually, in each subject area, to determine what level of learning each is at and prescribe curriculum accordingly. This world-renowned curriculum is an educational experience based upon individualized instruction, and mastery learning. In essence, each child is his own class. Each is seen as an individual whose needs,

abilities, and potential are all considered. A student is not pushed ahead with a class if not ready and is not held back by the class if ready to progress. This individualized approach to education allows a child to learn effectively, giving them a sense of achievement. The curriculum incorporates character building and wisdom principles which develop skills essential to lifelong learning, and for good, active citizenship.

Our staff are carefully chosen by the board, in cooperation with the principal, to provide the highest level of guidance to the students. They do their best to encourage each student to strive for excellence in all areas, whether academic, physical, social, or spiritual. The elected board consists of parents and other interested community members who have personal relationships with Christ Jesus.

What Stakeholders Were Involved

The OMVCS board of directors is comprised mainly of parents and grandparents of the students attending the school. **As parents make up more than half the board, OMVCS does not have a parent advisory council.** All other parents are invited to join board meetings as non-voting but participatory members, and are asked to take part in the parent committee.

Our stakeholders are identified as the staff, students, parents, other family, and the local church community.

How Our Stakeholders Were Engaged

As a small school with family values, families within the school are seen as the family of the school. With constant connection from the Get-To-Know-You BBQ at the start of the year, to the Christmas play, to whole-family field trips, the families at OMVCS get to know each other well. Parents volunteer regularly in and out of the classroom and are very familiar with the inner workings of the school. Several local churches are represented in our student body, and many of the pastors from the churches come regularly to the school to offer support and speak with the students.

Parents are strongly encouraged to fill out the Alberta Education Assurance Measures surveys and in-house surveys are given to both parents and students of the school. Meetings between the board and the principal are frequent. School staff participate in daily devotions in which school concerns are discussed.

How Stakeholders Informed Our Priorities

At Olds Mountain View Christian School our stakeholders are valued, and their voices heard. With the advisement of the board, staff, parents, students, and the local church community, via conversations through various means, and both local and provincial survey results, OMVCS has identified the following three goals as priorities:

1. To provide students with a quality, Bible-based education.
2. To provide a safe and caring learning environment.
3. To prepare students to be conscientious and productive, contributing members of society.

Priority #1

Provide Students with a Quality, Bible-based Education

As per our 2024 AERR, parents and students alike agreed that they were satisfied with the **quality of education** they were receiving. They agreed that they had access to appropriate **supports and services**, and parents were satisfied that **students could demonstrate knowledge, skills, and attitudes necessary for lifelong learning**. We continually score high in **literacy and numeracy** as well.

In our local surveys, parents and students both expressed appreciation for the **Bible-based curriculum and Christian staff**. Parents also expressed that this was a large deciding factor when choosing our school for their families.

However, despite high praise from parents, students were a little lack-lustre in their appraisal of excitement and **engagement** in school, and staff has also noticed a lack of **leadership** within the student body.

FUTURE OUTCOMES:

Moving forward, OMVCS wants to **build leadership** among the students, so that peers can encourage others to be more **participatory**, hopefully fostering a greater sense of **responsibility for one's own learning**. We also want to maintain our excellence in **quality of education, access to services, success in lifelong learning, and a strong Bible-based environment**.

ALIGNMENT WITH ALBERTA EDUCATION:

The goals that OMVCS has put forth for the next 5 years, align very well with Alberta Education's Business Plan in the following areas: **Alberta's students are successful; Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy**.

The goals also align with Alberta Education's Assurance Framework in the following Domains: **Student Growth and Achievement; Teaching and Leading; Learning Supports**.

MEASURES:

In order to appropriately measure if successful in our goals, OMVCS will aim for the following:

- OMVCS will maintain or improve upon the percentage of students, parents, and staff who will answer affirmatively that they are satisfied with the **quality of education** OMVCS provides on provincial survey.
- OMVCS will maintain or improve upon the percentage of students, parents, and staff who will answer affirmatively that they are satisfied with **appropriate access to supports and services** on provincial survey.
- OMVCS will maintain or improve upon the percentage of students, parents, and staff who will answer affirmatively that they are satisfied that **students are engaged in their learning** at school.
- OMVCS will maintain or improve upon the percentage of parents, and staff who will answer affirmatively that they are satisfied with **student ability to demonstrate knowledge, skills, and attitude for lifelong learning** on provincial survey.
- OMVCS will maintain or improve upon the percentage of students who score at Grade level or higher on provincial **literacy and numeracy** assessments.
- OMVCS will maintain or improve upon the percentage of students who will answer affirmatively on OMVCS' local survey that they enjoy **Bible Lessons**.
- OMVCS will maintain or improve upon the percentage of students who will answer affirmatively on OMVCS' local survey that they are **interested and involved** at OMVCS.
- OMVCS students will **complete a minimum of 4 Bible PACEs** (modules) per year and score above 80%.
- 80% or more of OMVCS students will **complete a minimum of 72 PACEs** (or the equivalent) in a school year.
- OMVCS students will average a score of equal to or better than the provincial average on **Provincial Achievement Tests and Diploma Exams**.

STRATEGIES and PLAN OF IMPLEMENTATION:

Year 1

- Staff will **attend sessions by Careers (via AISCA) on Registered Apprenticeship Program** to learn how to implement with new High School students.
- Staff will **begin the process of implementing RAP** at the school with help from *Careers*.
- Staff will learn more about **Dual-Credit for High School students** (by *Careers* via AISCA).

- The principal will **reevaluate areas of expertise** with new staff to learn if some may be more suited to certain courses than others — a switch will be made if deemed more appropriate.
- The principal will **reevaluate new materials** being used to adhere to the new Program of Studies for subjects that have been changed over the last couple of years, and determine if there is a better alternative.
- The principal will **facilitate a restructuring of the Grade 10 courses** that students have the most struggle and least engagement with.
- The board will continue to **search for a teacher** to help lighten the load of existing staff members allowing for better engagement with the students.
- The budget will include **monies for potential new curriculum, as well as the hiring of extra staff.**
- Chapel speakers will be **informed of engagement/leadership struggles**, and asked to focus on these areas.
- Students will be offered the **opportunity to attend student conventions.**
- Staff will **investigate potential leadership courses for students.**
- Students of all ages will continue to have **recesses together**, helping to facilitate the older students in taking care of the younger students.
- Older **students will be partnered** with younger students as reading buddies and prayer pals.

Years 2-5

- Staff will continue the process of implementing RAP for high school students.
- Staff will start the process of offering dual-credit high school classes.
- Continued evaluations of classes will be done by the principal to determine the right staff for the job.
- Continued adjustments to curriculum will be made if necessary.
- The principal will facilitate a restructuring of the Grades 11 and 12 courses that students have the most struggle and least engagement with.
- Students will continue to be offered the opportunity to attend student conventions.
- Students will be offered the opportunity to take a leadership course.
- Evaluations of previous courses of action will occur and maintain or change as needed.



Priority #2

Provide a Safe and Caring Learning Environment

In OMVCS' 2024 AERR, as well as in recent local surveys, it was evident that students and parents feel that our school is a **welcome, caring, respectful, and safe environment** and that **staff are Christ-like** in their attitudes toward the students and in their every day interactions.

The students from Kindergarten through Grade 12 interact with each other throughout the day, bringing a **family-like environment** to the school. As is sometimes the case in families, there is bickering and students don't always treat each other as well as they should, but when these incidents do happen, usually they are quickly resolved. As a small school, the students are with the same students and staff year after year and **bonds are often formed that last a lifetime**, as evidenced with graduates over the last 44 years.

In the last few years, OMVCS has been operating at capacity, and is **looking to expand**. While this would change our dynamics somewhat, it was obvious in our surveys that stakeholders would like to see the school in a larger building more conducive to providing a complete, well-rounded education, particularly in regard to a gymnasium facility.

Currently OMVCS does not have any students identifying as **First Nations, Metis, or Inuit**, but fully believes in Truth, Reconciliation, and seeing that EVERY student is granted equal opportunity to attain his or her best through education.

FUTURE OUTCOMES:

OMVCS recognizes the need for a **new facility in order to grow both in numbers and in quality of education**. It is the desire of the stakeholders and board of directors, that OMVCS moves from its current rental facility. Whether through building or renovating, OMVCS needs a new location nearby. In the next five years, OMVCS would like to be settled into a new space.

Agreeing that each child is a unique individual, designed by God, with his or her own challenges and strengths, OMVCS strives to give every child the benefit of a complete, well-rounded education. In consideration of the **First Nations, Metis, and Inuit** peoples, OMVCS would like to do its part by continuing to educate our students on the **truth** of Canada's

history — the good, the bad, and the ugly; for, as the common paraphrase goes, *“Those who cannot learn from history, are doomed to repeat it”* (George Santayana) — as well as promote **reconciliation** (*“If it is possible, as far as it depends on you, live at peace with everyone.”* — Matthew 12:18). OMVCS would like to see its students show compassion, love, and respect to all people, no matter the culture or heritage they may have, as fellow citizens of this nation.

ALIGNMENT WITH ALBERTA EDUCATION:

In the business plan, Alberta Education has identified, **“Alberta’s K-12 education system and workforce are well-managed.”** OMVCS’ desire for a new facility fits well within this goal.

The Alberta government has prioritized Truth and Reconciliation with the **First Nations, Metis, and Inuit** peoples. Alberta Education has identified one of its Outcomes in its business plan as, **“First Nation, Metis, and Inuit students in Alberta are successful.”**

MEASURES:

Any forward movement on a new building will be noticeable and measurable, **from purchasing the land, to beginning the build and/or renovation, and the little steps along**

the way until the completion of the building, furnishing it, and finally, actually moving into the new facility. After this point, it is expected that stakeholders will no longer be mentioning that we need a new building, but will be excited about future prospects.



Should OMVCS obtain any students that identify as FNMI, they would be given diagnostic testing upon entrance to the school, just as any other student. From

these tests, it will be ascertained which learning gaps are present, if any, and then the students would be given the appropriate work to meet them where they are at, so they can begin the process of moving forward at a pace conducive to their learning. This is a benefit of the ACE program the school uses; the idea is that each student is an individual and should be treated as such. Just because a student excels in one area, does not mean that he or she is at that same grade level in all areas. **Student tests, PATs, progress in each subject, and Diploma Exams,** will help determine if FNMI students and other students are successful.

OMVCS will have attained the identified outcomes of Priority #2, if:

- Property has been purchased.**
- Construction** (new build or renovations) has **begun.**
- Construction** (new build or renovations) has been **completed.**
- Students and staff have **moved into** the new facility.
- OMVCS maintains or improves upon the percentage of students, parents, and staff who answer affirmatively that they agree their **learning environments are welcoming, caring, respectful, and safe** on the provincial survey.
- OMVCS maintains or improves upon the percentage of students, parents, and staff who answer affirmatively that **students are safe in school, are learning the importance of caring for others and are treated fairly in school** on the provincial survey.
- OMVCS maintains or improves upon the percentage of students, parents, and staff who answer affirmatively on our local survey that they are satisfied that **OMVCS has spent an appropriate amount of time on teaching about FNMI cultures.**
- OMVCS maintains or improves upon the percentage of students, parents, and staff who answer affirmatively on our local survey that they are satisfied that **OMVCS has taken appropriate measure in teaching about FNMI cultures.**
- If applicable, the **High School completion rate of FNMI students** is equal to or greater than the provincial average.
- If applicable, **High school to post-secondary transition rate of self-identified First Nations, Métis and Inuit students** is equal to or greater than the provincial average.
- If applicable, the percentage of self-identified **First Nations, Métis and Inuit students who achieved the acceptable standard on diploma examinations** is equal to or greater than the provincial average.

STRATEGIES and PLAN OF IMPLEMENTATION:

Year 1

- OMVCS will **continue to search for property** appropriate to its needs.
- OMVCS new **building committee will continue to meet.**
- OMVCS will continue to **fundraise for building needs, as well as set aside funds for a future purchase.**
- If a property is found, **appropriate measures will be taken with the county** to assure school use.
- OMVCS will continue to **operate as close to maximum capacity as possible**, admitting new students according to our policies, as spaces open.

-OMVCS will continue to **employ staff to accommodate the student needs** at various grade levels.

-Staff at OMVCS will continue to educate themselves on **FNMI history and culture** by reading FNMI material written by FNMI people, listening to lectures by FNMI people, visiting local FNMI heritage sites (example Head-Smashed-In Buffalo Jump).

-Staff will address all students with **care and respect**, adapting to the needs of the students as applicable.

-Staff will take **additional training** in the areas of needs for the students at teacher's conventions and through online New Learn Alberta resources.

-**Enrichment classes will be taught** about FNMI history and cultures.

-**Bible classes, devotionals and chapels will be taught** about loving our neighbour.

Years 2-5

-OMVCS will continue the process of procuring a building suitable to our needs.

-OMVCS will continue to fundraise for building needs, as well as set aside funds for a future purchase.

-OMVCS new building committee will continue to meet.

-If a property is found, appropriate measures will be taken with the county to assure school use.

-OMVCS will continue to operate as close to maximum capacity as possible, admitting new students according to our policies, as spaces open.

-Construction (new or renovations) will begin on a new-to-us building.

-Construction will be completed on a school facility.

-OMVCS will move in to new facility.

-OMVCS will continue to employ staff to accommodate the students at various grade levels.

-Staff at OMVCS will continue to educate themselves on FNMI history and culture.

-Staff will address all students with care and respect, adapting to the needs of the students as applicable.

-Field trips will occur that promote the idea of truth and reconciliation with FNMI people.

-Enrichment classes will be taught about FNMI history and cultures.

-More materials that support our curriculum will be gathered that speak to the history and cultures of FNMI.



Priority #3

Prepare students to be conscientious and productive, contributing members of society.

According to our 2024 AERR, parents and students agreed that **OMVCS students model active citizenship**. It is important to OMVCS that its students are actively contributing to society even now, so they can grow into responsible adults that help the betterment of their local and global communities. Parents confirmed, on our local survey, that the school helps their **children take responsibility for their choices, learn to problem solve, helps prepare their children for the future and to make positive life choices**.

OMVCS students are **involved in a number of activities that promote active citizenship**, including the opportunity to be involved in Student Council, highway cleanup, sponsoring a child from a third-world country, and packing shoeboxes for Operation Christmas Child with Samaritan's Purse. Students are also **actively involved in their own learning** as they set goals for themselves in their studies, and student learning is mostly self-directed and goal oriented. Biblical values and concepts are considered foundational to relationships and productive, responsible living are conveyed throughout the curriculum in such a way as to become life-shaping influences regarding patriotism, responsibility to community and others, honesty, integrity, and a Christian worldview.

While OMVCS does offer High School, it has not seen graduates for a number of years (as the majority of the student body is quite young), therefore data about recent graduates is slim to none. In the course of its years, OMVCS has seen its graduates pursue and find success in a number of professions and attend various post-secondary institutions. Several changes have happened within the school and in the world since then, and OMVCS is looking at adapting its High School program to be more beneficial in today's realities.

Some of the outcomes, measures, and strategies involved in producing contributing members of society overlap with engaging students in their learning and developing student leadership, under the first priority. OMVCS recognizes that **the way to build a strong future in our communities and for Alberta, is by building a strong, student body in the here-and-now**.

FUTURE OUTCOMES:

OMVCS students will become **active members of society**. Students will **graduate equipped to enter into the workforce or prepared for post-secondary institutions**. They will have the biblical foundations necessary to **think critically about the world around them and to make informed decisions** about their lives and their roles in their families and in society. Students will have compassion on their fellow man, and experience working alongside people of different ages, cultures, and mindsets. Students will have a desire and ability to contribute to the world around them.

ALIGNMENT WITH ALBERTA EDUCATION:

OMVCS and Alberta Education are in agreement that the future of our society depends on our current students. Alberta Education's Business Plan identifies in its outcomes that: "**Alberta's students are successful,**" and "**Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy,**" where they highlight collegiate programs and enabling students to experience various occupational opportunities. It also complies with Alberta's Domain of **Learning Supports, Student Growth and Achievement**, and **Local and Societal Context**.

MEASURES:

Since OMVCS currently has no High School students, measuring the success of many of these outcomes will only be able to begin to take place in four to five year's time. OMVCS expects to have some Grade 10 students next year, meaning they will graduate in approximately 3 years time. Entering the workforce or going to post-secondary institutions would begin in approximately four years. Then, the Alberta survey results for our Graduates will be considered. For now, OMVCS will consider itself on the right track if:

- OMVCS maintains or improves upon the percentage of students, parents, and staff who answer affirmatively on our local survey that they are satisfied that **OMVCS students take responsibility for their own choices**.

- OMVCS maintains or improves upon the percentage of students, parents, and staff who answer affirmatively on our local survey that they are satisfied that **OMVCS students are making God-honouring choices**.

- OMVCS maintains or improves upon the percentage of students, parents, and staff who answer affirmatively on our local survey that they are satisfied that **OMVCS students are learning to understand and think critically about life issues**.

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- OMVCS maintains or improves upon the percentage of students, parents, and staff who answer affirmatively on our local survey that they are satisfied that **OMVCS students are respectful to those in authority.**
 - OMVCS maintains or improves upon the percentage of students, parents, and staff who answer affirmatively on our local survey that they are satisfied that **OMVCS students seek to make a positive difference in his/her circle of influence.**
 - OMVCS maintains or improves upon the percentage of students, parents, and staff who answer affirmatively on our local survey that they are satisfied that **OMVCS helps students approach life from a biblical point of view.**
 - OMVCS maintains or improves upon the percentage of students, parents, and staff who answer affirmatively on our local survey that they are satisfied that **OMVCS helps students prepare for the future.**
 - OMVCS maintains or improves upon the percentage of students, parents, and staff who answer affirmatively on our local survey that they are satisfied that **OMVCS helps students make positive life choices.**
 - OMVCS maintains or improves upon the percentage of students, parents, and staff who answer affirmatively on the provincial survey that they are satisfied that **OMVCS students model active citizenship.**

STRATEGIES and PLAN OF IMPLEMENTATION:

Year 1

- OMVCS students will be actively involved in a **recycling program** at school.
- OMVCS students will be expected to do **daily chores** at the school.
- OMVCS students will continue to write out **daily goals** for their education, supervised and approved by staff.
- OMVCS students will participate in **Highway Cleanup.**
- OMVCS students will participate in **Operation Christmas Child.**
- OMVCS staff will promote **off-campus services** outside of school hours.
- OMVCS students will be encouraged to participate in **volunteer hours in their churches or communities** by being given the opportunity for extra privileges at school.
- Staff will **attend sessions by Careers (via AISCA) on Registered Apprenticeship Program** to learn how to implement with new High School students.
- Staff will **begin the process of implementing RAP** at the school with help from *Careers*.
- Staff will learn more about **Dual-Credit for High School students** (by *Careers* via AISCA).
- The principal will **reevaluate areas of expertise** with new staff to learn if some may be more suited to certain courses than others — a switch will be made if deemed more appropriate.

-The principal will **facilitate a restructuring of the Grade 10 courses** that students have the most struggle and least engagement with.

Years 2-5

-OMVCS students will continue to be actively involved in a recycling program at school.

-OMVCS students will continue to be expected to do daily chores at the school.

-OMVCS students will continue to write out daily goals for their education, supervised and approved by staff.

-OMVCS students will continue to participate in Highway Cleanup.

-OMVCS students will continue to participate in Operation Christmas Child.

-OMVCS staff will continue to promote off-campus services outside of school hours.

-OMVCS students will continue to be encouraged to participate in volunteer hours in their church or community by being given the opportunity for extra privileges at school.

-Staff will continue the process of implementing RAP for high school students.

-Staff will start the process of offering dual-credit high school classes.

-The principal will facilitate a restructuring of the Grades 11 and 12 courses that students have the most struggle and least engagement with.

-New curriculum will be accounted for in the budget.



Please see: <https://omvcs.ca/wp-content/uploads/2024/01/Annual-Budget.pdf> for a copy of our Annual Budget.